

COLLEGENavigator

Jewish Theological Seminary of America

3080 Broadway, New York, New York 10027-4649

General information: (212) 678-8000
Website: www.jtsa.edu/
Type: 4-year, Private not-for-profit
Awards offered: Bachelor's degree
Master's degree
Doctor's degree - research/scholarship
Campus setting: City: Large
Campus housing: Yes
Student population: 348 (144 undergraduate)
Student-to-faculty ratio: 7 to 1

[View on Google Maps](#)IPEDS ID: 192040
OPE ID: 00274000

GENERAL INFORMATION

Admissions www.jtsa.edu/admissions
Apply Online www.jtsa.edu/apply-to-the-joint-program
Financial Aid www.jtsa.edu/about-financial-aid
Net Price Calculator npc.collegeboard.org/student/app/jtsa
Tuition Policies for Servicemembers and Veterans
Disability Services www.jtsa.edu/students-with-disabilities
Athletic Graduation Rates

Mission Statement

The Jewish Theological Seminary of America is a preeminent institution of Jewish higher education that integrates rigorous academic scholarship and teaching with a commitment to strengthening Jewish tradition, Jewish lives, and Jewish communities. JTS articulates a vision of Judaism that is learned and passionate, pluralist and authentic, traditional and egalitarian; one that is thoroughly grounded in Jewish texts, history, and practices, and fully engaged with the societies and cultures of the present. Our vision joins faith with inquiry: the covenant of our ancestors with the creative insights of today; intense involvement in the society and State of Israel with devotion to the flowering of Judaism throughout the world; service to the Jewish community, as well as to all of the communities of which Jews are a part: our society, our country, and our world. JTS serves North American Jewry by educating intellectual and spiritual leaders for Conservative Judaism and the vital religious center, training rabbis, cantors, scholars, educators, communal professionals, and lay activists who are inspired by our vision of Torah and dedicated to assisting in its realization.

Federal Aid

Eligible students may receive Pell Grants and other federal aid (e.g. Direct Loans).

For-credit instruction programs offered

Academic

Noncredit education offered

Institution does not offer noncredit education

Credit Accepted

Advanced placement (AP) credits

Special Learning Opportunities

Distance education – graduate programs offered
Study abroad

Student Services

Academic/career counseling service
Employment services for students

Undergraduate students enrolled who are formally registered with office of disability services

3% or less

Carnegie Classification

Special Focus Four-Year: Faith-Related Institutions

Religious Affiliation

Jewish

FACULTY AND GRADUATE ASSISTANTS BY PRIMARY FUNCTION, FALL 2021	FULL TIME	PART TIME
Total faculty	27	29
Instructional	27	29
Research and public service	0	0
Total graduate assistants	-	5
Instructional	-	5
Research	-	0

TUITION, FEES, AND ESTIMATED STUDENT EXPENSES

ESTIMATED EXPENSES FOR FULL-TIME BEGINNING UNDERGRADUATE STUDENTS

- Beginning students are those who are entering postsecondary education for the first time.

ESTIMATED EXPENSES FOR ACADEMIC YEAR	2019-2020	2020-2021	2021-2022	2022-2023	% CHANGE 2021-2022 TO 2022-2023
Tuition and fees	\$59,112	\$63,885	\$66,064	\$68,365	3.5%
Books and supplies	\$500	\$500	\$500	\$500	0.0%
Living arrangement					
On Campus					
Room and board	\$15,400	\$15,012	\$15,900	\$16,256	2.2%
Other	\$4,500	\$1,500	\$4,500	\$1,500	-66.7%
TOTAL EXPENSES	2019-2020	2020-2021	2021-2022	2022-2023	% CHANGE 2021-2022 TO 2022-2023
On Campus	\$79,512	\$80,897	\$86,964	\$86,621	-0.4%

MULTIYEAR TUITION CALCULATOR

Estimate the total tuition and fee costs over the duration of a typical program.

AVERAGE GRADUATE STUDENT TUITION AND FEES FOR ACADEMIC YEAR				2022-2023
Tuition				\$35,500
Fees				\$1,620
ALTERNATIVE TUITION PLANS AND PROMISE PROGRAM				
TYPE OF PLAN				OFFERED
Tuition guarantee plan				
Prepaid tuition plan				
Tuition payment plan				X
Other alternative tuition plan				
<ul style="list-style-type: none"> Does not participate in Promise program 				
FINANCIAL AID				
UNDERGRADUATE STUDENT FINANCIAL AID, 2021-2022				
Full-time Beginning Undergraduate Students				
<ul style="list-style-type: none"> Beginning students are those who are entering postsecondary education for the first time. 				
TYPE OF AID	NUMBER RECEIVING AID	PERCENT RECEIVING AID	TOTAL AMOUNT OF AID RECEIVED	AVERAGE AMOUNT OF AID RECEIVED
Any student financial aid ¹	32	73%	—	—
Grant or scholarship aid	32	73%	\$818,708	\$25,585
Federal grants	0	0%	\$0	—
Pell grants	0	0%	\$0	—
Other federal grants	0	0%	\$0	—
State/local government grant or scholarships	0	0%	\$0	—
Institutional grants or scholarships	32	73%	\$818,708	\$25,585
Student loan aid	8	18%	\$42,000	\$5,250
Federal student loans	8	18%	\$42,000	\$5,250
Other student loans	0	0%	\$0	—
<ul style="list-style-type: none"> ¹ Includes students receiving Federal work study aid and aid from other sources not listed above. 				
All Undergraduate Students				
TYPE OF AID	NUMBER RECEIVING AID	PERCENT RECEIVING AID	TOTAL AMOUNT OF AID RECEIVED	AVERAGE AMOUNT OF AID RECEIVED
Degree/certificate-seeking				
Grant or scholarship aid ¹	108	75%	\$2,838,883	\$26,286
Pell grants	9	6%	\$41,155	\$4,573
Federal student loans	28	19%	\$183,111	\$6,540
<ul style="list-style-type: none"> ¹ Grant or scholarship aid includes aid received, from the federal government, state or local government, the institution, and other sources known by the institution. Institution did not report non-degree/non-certificate-seeking undergraduate students in 2021-2022. For more information on Student Financial Assistance Programs or to apply for financial aid via the web, visit Federal Student Aid. 				
NET PRICE				
AVERAGE NET PRICE FOR FULL-TIME BEGINNING STUDENTS				
Full-time beginning undergraduate students who were awarded grant or scholarship aid from federal, state or local governments, or the institution.				
	2019-2020	2020-2021	2021-2022	
Average net price	\$51,387	\$55,577	\$61,379	
Full-time beginning undergraduate students who were awarded Title IV aid by income.				
AVERAGE NET PRICE BY INCOME	2019-2020	2020-2021	2021-2022	
\$0 – \$30,000	\$44,917	\$51,157	—	
\$30,001 – \$48,000	\$20,408	—	—	
\$48,001 – \$75,000	\$25,347	\$24,632	—	
\$75,001 – \$110,000	—	—	\$26,799	
\$110,001 and more	\$54,861	\$54,646	\$55,603	
<ul style="list-style-type: none"> Average net price is generated by subtracting the average amount of federal, state/local government, or institutional grant or scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the weighted average for room and board and other expenses. Beginning students are those who are entering postsecondary education for the first time. Title IV aid to students includes grant aid, work study aid, and loan aid. These include: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work-Study, Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford 				

Loan. For those Title IV recipients, net price is reported by income category and includes students who received federal aid even if none of that aid was provided in the form of grants. While Title IV status defines the cohort of student for which the data are reported, the definition of net price remains the same – total cost of attendance minus grant aid.

NET PRICE CALCULATOR

An institution's net price calculator allows current and prospective students, families, and other consumers to estimate the net price of attending that institution for a particular student.

Visit this institution's **net price calculator** npc.collegeboard.org/student/app/itsa

ENROLLMENT

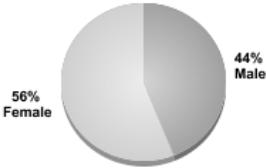
FALL 2021

TOTAL ENROLLMENT	348
Undergraduate enrollment	144
Undergraduate transfer-in enrollment	2
Graduate enrollment	204

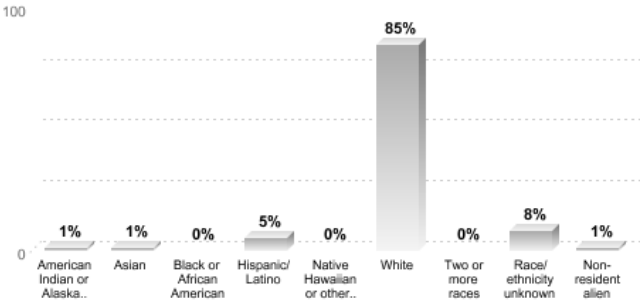
UNDERGRADUATE ATTENDANCE STATUS



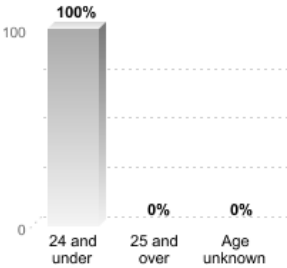
UNDERGRADUATE STUDENT GENDER



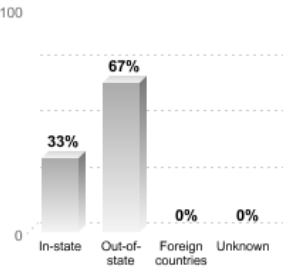
UNDERGRADUATE RACE/ETHNICITY



UNDERGRADUATE STUDENT AGE



UNDERGRADUATE STUDENT RESIDENCE

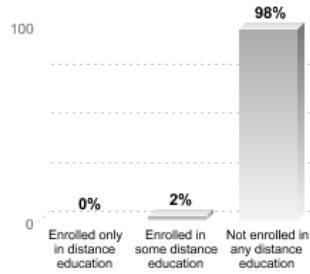


■ Residence data are reported for first-time degree/certificate-seeking undergraduates, Fall 2020.

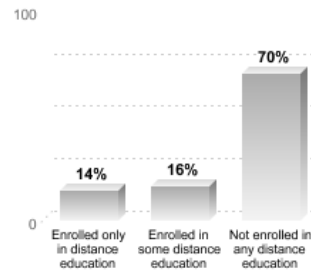
GRADUATE ATTENDANCE STATUS



UNDERGRADUATE DISTANCE EDUCATION STATUS



GRADUATE DISTANCE EDUCATION STATUS



ADMISSIONS

Undergraduate application fee (2022-2023): \$65

UNDERGRADUATE ADMISSIONS FALL 2022

	TOTAL	MALE	FEMALE
Number of applicants	132	54	78
Percent admitted	51%	46%	54%
Percent admitted who enrolled	60%	68%	55%

ADMISSIONS CONSIDERATIONS	REQUIRED TO BE CONSIDERED	NOT REQUIRED, BUT CONSIDERED	NOT CONSIDERED
Secondary school GPA		X	
Secondary school rank		X	
Secondary school record	X		
Completion of college-preparatory program	X		
Recommendations	X		
Formal demonstration of competencies		X	
Work experience		X	
Personal statement or essay	X		
Legacy status	Not applicable	X	

ADMISSION TEST SCORES	REQUIRED TO BE CONSIDERED	NOT REQUIRED, BUT CONSIDERED (TEST OPTIONAL)	NOT CONSIDERED (TEST BLIND)
SAT / ACT		X	
Other Test (Wonderlic, WISC-III, etc)			X
English Proficiency Test	X		

TEST SCORES: FALL 2022 (ENROLLED FIRST-TIME STUDENTS)

STUDENTS SUBMITTING SCORES	NUMBER	PERCENT
SAT	14	35%
ACT	11	28%

TEST SCORES	25TH PERCENTILE*	50TH PERCENTILE** (MEDIAN)	75TH PERCENTILE***
SAT Evidence-Based Reading and Writing	733	750	768
SAT Math	733	755	770
ACT Composite	33	34	34
ACT English	33	34	35
ACT Math	31	32	35

NOTES:

- * 25% of students scored at or below
- ** 50% of students scored above and 50% scored below (i.e., midpoint of the test score distribution)
- *** 25% of students scored above

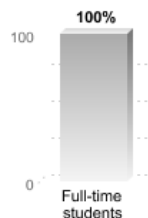
- Data apply to first-time degree/certificate-seeking students.
- Institutions are asked to report test scores only if they are required for admission. If an institution reports less than 5 students for any of the test scores, percentiles are not reported.

RETENTION AND GRADUATION RATES

FIRST-TO-SECOND YEAR RETENTION RATES

Retention rates measure the percentage of first-time students who are seeking bachelor's degrees who return to the institution to continue their studies the following fall.

RETENTION RATES FOR FIRST-TIME STUDENTS PURSUING BACHELOR'S DEGREES



RETENTION RATES FOR FIRST-TIME STUDENTS PURSUING BACHELOR'S DEGREES

Percentage of Students Who Began Their Studies in Fall 2020 and Returned in Fall 2021

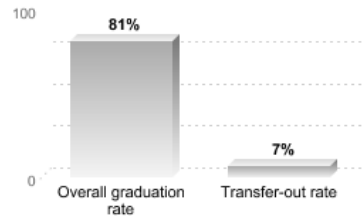
OVERALL GRADUATION RATE AND TRANSFER-OUT RATE

The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as **full-time, first-time degree- or certificate-seeking students** to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.

Some institutions also report a transfer-out rate, which is the percentage of the full-time, first-time students who transferred to another institution without completing at the current institution.

Note that not all students at the institution are tracked for these rates. Students who have already attended another postsecondary institution, or who began their studies on a part-time basis, are not tracked for this rate. **At this institution, 96 percent of entering students were counted as "full-time, first-time" in 2021.**

OVERALL GRADUATION AND TRANSFER-OUT RATES FOR STUDENTS WHO BEGAN THEIR STUDIES IN FALL 2016

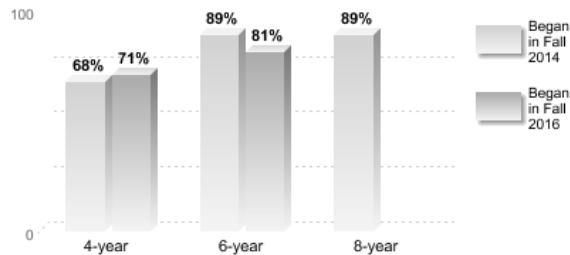


Percentage of Full-time, First-Time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program

BACHELOR'S DEGREE GRADUATION RATES

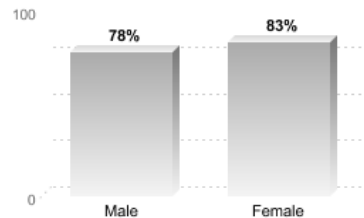
Bachelor's degree graduation rates measure the percentage of entering students beginning their studies full-time and are planning to get a bachelor's degree and who complete their degree program within a specified amount of time.

GRADUATION RATES FOR STUDENTS PURSUING BACHELOR'S DEGREES



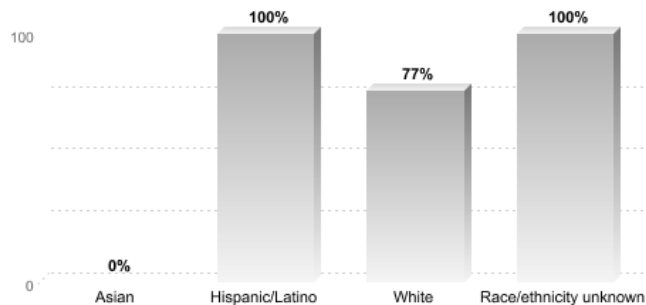
Percentage of Full-time, First-time Students Who Graduated in the Specified Amount of Time and Began in Fall 2014 or Fall 2016

6-YEAR GRADUATION RATE BY GENDER FOR STUDENTS PURSUING BACHELOR'S DEGREES



Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2016 and Received a Degree or Award Within 150% of "Normal Time" to Completion for Their Program

6-YEAR GRADUATION RATE BY RACE/ETHNICITY FOR STUDENTS PURSUING BACHELOR'S DEGREES

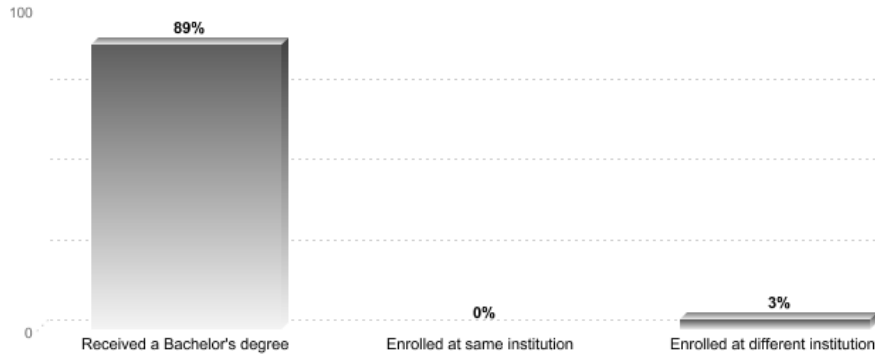


Percentage of Full-time, First-time Students Who Began Their Studies in Fall 2016 and Received a Degree or Award Within 150% of "Normal Time" to Completion for Their Program

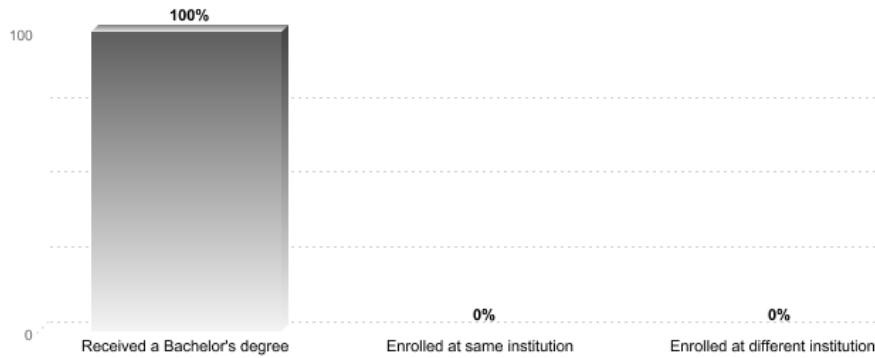
OUTCOME MEASURES

- Alternative measures of student success are reported by degree-granting institutions to describe the outcomes of degree/certificate-seeking undergraduate students who are not only first-time, full-time students, but also part-time attending and non-first-time (transfer-in) students. These measures are also reported for students receiving Pell grants and those students that do not receive Pell grants. These measures provide the 8-year award-completion rates by award level (certificates, associate's and bachelor degrees) after entering an institution. For students who did not earn any undergraduate award after 8-years of entry, the enrollment statuses are reported as either still enrolled at the institution, or subsequently transferred out of the institution. Unlike the Graduation Rates data, all reporting institutions must report on their transfer outs regardless if the institution has a mission that provides substantial transfer preparation.

FULL-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING UNDERGRADUATES WHO ENTERED IN 2014-15



FULL-TIME, NON-FIRST-TIME DEGREE/CERTIFICATE-SEEKING UNDERGRADUATES WHO ENTERED IN 2014-15



- Institution only reported students who did not receive Pell Grants in 2014-15

PROGRAMS/MAJORS

COMPLETIONS (NUMBER OF AWARDS CONFERRED) 2021-2022

Completions are the number of awards conferred by program and award level.

▼ PROGRAM	<u>BACHELOR</u>	<u>MASTER</u>	<u>DOCTOR</u>
Philosophy and Religious Studies			
Jewish/Judaic Studies	27	11	2
Category total	27	11	2
Theology and Religious Vocations			
Rabbinical Studies	-	15	-
Religious Education	-	19	3
Religious/Sacred Music	0	0	-
Category total	0	34	3
Grand total	27	45	5

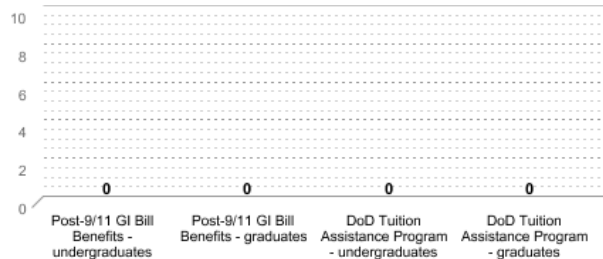
- Data shown are for first majors.
- (-) Program is not offered at this award level.

SERVICEMEMBERS AND VETERANS

Tuition policies specifically for Veterans and Servicemembers

EDUCATIONAL BENEFITS, 2021-2022

NUMBER OF STUDENTS RECEIVING BENEFITS/ASSISTANCE



VARSITY ATHLETIC TEAMS

- No varsity sports data reported for this institution. Data on varsity athletics are submitted annually as required by the Equity in Athletics Disclosure Act (EADA), by all co-educational postsecondary institutions that have an intercollegiate athletics program. For the most recent data collection, EADA did not collect data on varsity athletics for programs that were cancelled due to the Coronavirus Pandemic.
- For further information on varsity athletic teams please visit the [OPE Athletics Home Page](#).

ACCREDITATION

INSTITUTIONAL ACCREDITATION

ACCREDITOR	STATUS	NEXT REVIEW DATE	
Middle States Commission on Higher Education	Accredited since (01/01/1954)	11/30/2021	
PROGRAMMATIC ACCREDITATION			
ACCREDITOR / PROGRAM	STATUS	NEXT REVIEW DATE	
Association for Clinical Pastoral Education, Inc., Accreditation Commission			
(SCPE) - Clinical pastoral education (CPE) centers offering CPE and supervisory CPE programs	Accredited since (11/04/2010)	12/31/2027	
<div>■ For more detailed information on accreditation for this institution, including all actions and justification for actions, visit OPE's Database of Accredited Postsecondary Institutions and Programs: ope.ed.gov/dapip/#/institution-profile/130730.</div>			
⊖ CAMPUS SECURITY AND SAFETY			
ON-CAMPUS			
Criminal Offenses	2019	2020	2021
a. Murder/Non-negligent manslaughter	0	0	0
b. Negligent manslaughter	0	0	0
c. Rape	0	0	0
d. Fondling	0	0	0
e. Incest	0	0	0
f. Statutory Rape	0	0	0
g. Robbery	0	0	0
h. Aggravated assault	0	0	0
i. Burglary	0	0	0
j. Motor vehicle theft	0	0	0
k. Arson	0	0	0
VAWA Offenses	2019	2020	2021
a. Domestic violence	0	0	0
b. Dating violence	0	0	0
c. Stalking	0	0	0
Arrests	2019	2020	2021
a. Weapons: carrying, possessing, etc.	0	0	0
b. Drug abuse violations	0	0	0
c. Liquor law violations	0	0	0
Disciplinary Actions	2019	2020	2021
a. Weapons: carrying, possessing, etc.	0	0	0
b. Drug abuse violations	1	0	1
c. Liquor law violations	1	0	0
ON-CAMPUS STUDENT HOUSING FACILITIES			
<div>■ On-campus Student Housing Facilities statistics are a subset of On-Campus statistics.</div>			
Criminal Offenses	2019	2020	2021
a. Murder/Non-negligent manslaughter	0	0	0
b. Negligent manslaughter	0	0	0
c. Rape	0	0	0
d. Fondling	0	0	0
e. Incest	0	0	0
f. Statutory Rape	0	0	0
g. Robbery	0	0	0
h. Aggravated assault	0	0	0
i. Burglary	0	0	0
j. Motor vehicle theft	0	0	0
k. Arson	0	0	0
VAWA Offenses	2019	2020	2021
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Arrests	2019	2020	2021
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c. Liquor law violations	0	0	0
Disciplinary Actions	2019	2020	2021
a. Weapons: carrying, possessing, etc.	0	0	0
b. Drug abuse violations	1	0	1
c. Liquor law violations	1	0	0
<div>■ The crime data reported by the institutions have not been subjected to independent verification by the U.S. Department of Education. Therefore, the Department cannot vouch for the accuracy of the data reported here.</div>			

- The crime statistics displayed only includes On-Campus data associated with the main campus as listed on College Navigator. For statistics associated with each campus location, off campus data, and for additional information covering Hate Crimes, and Fire statistics see <https://ope.ed.gov/campussafety>.
- The On-Campus data do not include incidents that: (a) took place on public property, including thoroughfares, streets, sidewalks, and parking facilities, that is within the campus, or immediately adjacent to and accessible from the campus; (b) took place on any building or property owned or controlled by a student organization that is officially recognized by the institution; or (c) took place on any building or property owned or controlled by an institution that is used in direct support of, or in relation to, the institution's educational purposes, is frequently used by students, and is not within the same reasonably contiguous geographic area of the institution.
- For more resources on Campus Security, see <https://www2.ed.gov/admins/lead/safety/campus.html>.

COHORT DEFAULT RATES

THREE-YEAR OFFICIAL COHORT DEFAULT RATES

FISCAL YEAR	2019	2018	2017
Default rate	0.0%	0.0%	0.0%
Number in default	0	0	0
Number in repayment	35	40	34

- For further information on default rates please visit the [Default Management Home Page](#). This school's six-digit OPE ID is 002740.

AID PROGRAMS

- Federal Direct Loan (Direct Loan)

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