

## Supplementary Materials for “Learning”

### Additional Questions for Congregational Leadership

1. “I remember occasions when members of synagogue and Federation boards grew excited and inspired upon learning that some of the most difficult dilemmas they faced have been confronting Jewish communal leaders for many centuries.” [p. 11]
  - a. What serious dilemmas has your community experienced recently? How did your community balance the conflicting values?
  - b. Have you ever learned how similar conflicts of values to the ones that you face have been tackled by other Jewish communities or Jewish leaders? Do you think this would be helpful?
  
2. “Adult members of the community should participate visibly in Jewish learning alongside children and teens. The experience of Torah must be one of living community.” [p. 12]
  - a. Does the education program in your community reflect the recommendation in this paragraph? If it does, how so? If not, what changes might be considered to make this a reality?
  - b. On page 14, Principle 2 of Conservative Jewish Learning proposes that the community itself is another source for learning about Judaism. If you think of your community as a text book about Judaism, what would be its key lessons?
  
3. “We should in other words aim high and aim wide at the same time, taking full advantage whenever possible of communal resources, partnerships, and consortia.” [p. 13]
  - a. Who are your community’s partners for learning, if any?
  - b. What are the main obstacles to establishing and maintaining communal partnerships and consortia in your community? How can you overcome these challenges?
  - c. Suggest two or three specific ideas for increasing this type of learning in your community.

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4. Read carefully the 10 principles for Jewish learning outlined by Chancellor Eisen on pages 13 through 15.
  - a. Eisen stresses the need to translate these principles into programming, curricula, and activities. Pick one of these and suggest a community-wide program that could bring this kind of learning to your community.
  - b. How can your community empower those responsible for education, both adult and children’s, to develop curricula and programming that address these 10 principles?