

## SEMESTER BEGINS JANUARY 18, 2022

### HOW TO ENROLL

#### STEP ONE: COURSE SELECTION

- Browse the list of eligible courses, taking note of any prerequisites and the course number and title.
- The cost for a 3-credit course is \$750; 6-credit courses carry a rate of \$1,500.
- All courses are held on the JTS campus unless otherwise noted.
- Open Classroom auditors in Hebrew language courses do all required homework and take tests.

#### STEP TWO: THE APPLICATION

- Complete the online application. Applications will be accepted through January 3, 2022.
- Before applying for a Hebrew Language course, contact our office regarding the required placement exam.
- A \$50 deposit is due upon application. This amount will be applied to tuition and is refundable only if a class is oversubscribed or canceled due to insufficient enrollment.
- **Enrollment is not guaranteed; classes may be oversubscribed or canceled.**

#### STEP THREE: ENROLLMENT

- Your application will be reviewed as soon as possible, but no later than January 6, 2022. If your selection is approved, you will receive an email with registration and payment instructions.

#### REFUNDS/WITHDRAWALS

- To withdraw from your course(s), send an email to: [openclassroom@jtsa.edu](mailto:openclassroom@jtsa.edu).
- For refunds (minus the \$50 deposit), notification of withdrawal must be received by February 1, 2022.

**Questions? Contact us at [openclassroom@jtsa.edu](mailto:openclassroom@jtsa.edu).**

#### HAFTAROT AND MEGILLOT (BIB 5615)

Markose, Howard

M, 10:10 AM–12:55 PM

TAUGHT ONLINE VIA ZOOM

This course will address prophetic narratives (former prophets) and the rhetoric of classical prophetic compositions (latter prophets), both in their own historical contexts (Israel in its ancient Near Eastern setting) and in their liturgical arrangements (the haftarah). It will function for the Five Megillot in an analogous way: it will address these works both in their ancient and their liturgical contexts. The course aims to enable students to a) acquire content-knowledge of the biblical/liturgical literature, and b) develop skills in teaching and speaking about the Bible in a variety of professional and Jewish educational settings. Prerequisite: Though all readings will be available in translation, the instructor will place some emphasis on the nuances provided by the original language of the texts. Hebrew reading ability is expected.

#### EXISTENTIALISM, HOLINESS, AND DIALOGUE (ETH 5131)

Kaye, Miriam

Th 8:40 AM–11:25 AM

TAUGHT ONLINE VIA ZOOM

This course will explore the existentialist movement of modern times and its Jewish philosophical responses, showing how dialogue and textual interpretation emerge as influential in Jewish consciousness today. Dialogue, oral and textual, as a response to the notion of the other, through some of the major philosophers and critical thinkers, will be brought to the fore. Concurrently, the course will probe the concept of holiness and how it has developed throughout modern times, especially in relation to sacred and biblical texts and hermeneutics. The idea of prayer will then bring together existentialism and holiness, examining its philosophical aspects in modern and contemporary times. Some of the thinkers the course will highlight are Søren Kierkegaard, Franz Rosenzweig, Simone de Beauvoir, Emmanuel Levinas, Rudolph Otto, Abraham Joshua Heschel, Edith Wyschogrod, Joseph Dov Soloveitchik, Michael Govrin, and Jacques Derrida.

**JUDAISM IN AMERICA (HIS 5529)**

Wertheimer, Jack

Th, 10:10 AM–12:55 PM

This course will examine the religious dimension of American Jewish life. We will survey the history and current condition of each of the religious movements, examine the gap in observance and theology between elites and the masses of Jews, trace the evolving practices of synagogues, and explore how religious leadership has been shaped. The course will carry the story into the present and analyze the key challenges facing American Judaism today. It will also ask: where might we find Jewish religious expression in unconventional places and what kinds of Judaism seem to lie on the horizon?

**WRITING THE MYSTICAL LIFE (JTH 5512)**

Fishbane, Eitan

Th, 2:45 PM–5:25 PM

What are the ideals of the mystical/spiritual life? How should one aspire to live and what is the meaning of that life? In this course, we will explore two related genres in Jewish mystical literature—autobiography and hagiography—to study these questions. How did Kabbalistic and Hasidic mystics understand the meaning of their own spiritual experiences and the arc of their own lives? How did they use the first person, a relative rarity in Kabbalah, to testify to the nature of their experiences? In mystical hagiography, we encounter attempts to write about the revered life of the holy master, often with great hyperbole that reveals what the authors and disciples believed were the core markers of mystical greatness. Note: primary source materials will be in Hebrew but English translations for most can be made available by the instructor.

**MODERN HEBREW AND YIDDISH WOMEN'S POETRY (LIT 5442)**

Mann, Barbara

M, 2:45 PM–5:25 PM

An exploration of a major mode of modern Jewish literary self-expression, the lyric, through the example of women's writing in Europe, Israel, and the United States. The course will focus on six central figures: Anna Margolin, Kadya Molodowsky, Celia Dropkin, Esther Raab, Rachel (Bluwstein), and Leah Goldberg. Special focus on critical and theoretical questions of gender, voice, and history. Poetry will be provided in English translation, but students should also be able to work through the poems in some fashion, in either Hebrew or Yiddish.

**EXILE AND DIASPORA (TAL 5220)**

Kraemer, David

T and Th, 2:45 PM–4:00 PM

An exploration of the concept of exile/Diaspora. Despite the fact that Jews have, throughout history, longed for Zion, they have spent most of their years scattered in lands of other nations. Naturally, this experience has demanded that Jews develop ideologies of exile/Diaspora, some quite unexpected. This course is devoted to recovering the history of Jewish understandings of the Diaspora experience and asking how they relate to Jewish Zionism. All readings are available in English translation.

**HEBREW ALEF 1 (HEB 1001 D)**

Hochfeld, Sarah

SYNCHRONOUS CLASSES ON ZOOM

M, T, Th, 1:30 PM–3:10 PM

6-credit course

The course covers the 7 Introductory Units and Lessons 1-8 of *Hebrew from Scratch, Vol. 1 (Ivrit in ha'Hathala Alef)*. It takes the student from learning the mechanics of reading and writing unpointed Hebrew to active mastery of 500 words; knowledge of the present tense and infinitive verb forms; reading and enactment of dialogues relating to everyday life; and reading comprehension of short descriptive, narrative, and informative texts. Additional course materials, daily assignments, and unit tests will be delivered and submitted via Canvas.

**HEBREW ALEF 2 (HEB 1101)**

Hochfeld, Sarah

M through Th, 10:10 AM–11:25 AM

6-credit course

This course, a direct continuation of HEB 1001, brings students near the end of the first volume of *Hebrew from Scratch A (Ivrit min ha-Hathala Alef)*, with the same emphasis on reading comprehension, as well as the development of communication skills. Students will continue to expand their vocabulary and learn—among other basic language forms—the past tense. Additional readings will be assigned from the folktale anthology "*Sipur ve-Od Sipur*."

**HEBREW ALEF 3 (HEB 2103 1)**

Allon, Cila

MEETS ONLINE VIA ZOOM

M through Th, 8:45 AM–10:00 AM

6-credit course

Using the second volume of Hebrew from Scratch (*Ivrit min ha-Hathala Bet*) as textbook, supplemented by additional readings, this course is designed to seamlessly follow HEB 1101 by building on the comprehension and oral-aural skills previously acquired and continuing to develop vocabulary and grammar knowledge (including the future tense); special attention will be given to dictionary look-up skills.

**HEBREW ALEF 3 (HEB 2103 2)**

Nesher, Nina

M through Th, 10:10 AM–11:25 AM

6-credit course

Description as for HEB 2103 1; this course meets on the JTS campus.

**HEBREW BET 1 (HEB 2201)**

Nesher, Nina

M, T, Th, 8:40 AM–9:55 AM

This course continues with the second volume of Hebrew from Scratch (*Ivrit min ha-Hathala Bet*), complemented with online listening comprehension modules. Students will continue to expand their vocabulary and advance their aural-oral skills. In grammar, the study of the future tense and major prepositions begun in the previous semester will be concluded, and new topics in syntax and the verb system will be introduced.

**HEBREW BET 2 (HEB 5203)**

Ben-Moshe, Ilona

M, T, Th, 8:40 AM–9:55 AM

This intermediate-level course will bring students to the end of Hebrew from Scratch II (*Ivrit min ha-Hathala Bet*), supplementing the textbook with materials from level gimel books and other readings in Hebrew from various periods (e.g., adapted stories, poems, selections from parashat *hashavua*, Midrash, and biblical commentary). Students will learn new grammar topics, develop strategies for reading comprehension and word recognition, and practice conveying ideas and opinions in both speech and writing.

**HEBREW GIMEL 2 (HEB 5206)**

Ben Shimol, Naama

M through Th, 11:40 AM–12:55 PM

The second course in a year-long, intermediate-level Hebrew language course designed for Division of Religious Leadership students. The course aims to develop reading, writing, speaking, and listening skills, and includes a focus on reading comprehension of informative and narrative texts in Hebrew of various periods, classical Hebrew grammar (phonology and the verb system), topics in syntax, vocabulary development, and dictionary usage skills.

**HEBREW DALET 2 (HEB 5303)**

Weiss, Naama

M through Th, 11:40 AM–12:55 PM

The goals of this course are to prepare rabbinical students for participation in Hebrew-instructed content courses during their year in Israel and to familiarize them with the cultural and political discourse of Israel. A direct continuation of HEB 5301, the course provides further practice in reading advanced materials, as well as training in lecture comprehension and listening strategies through authentic video lectures. Students will read unabridged sources relevant to the culture and history of Zionism and the State of Israel.

**INTRO TO READING ACADEMIC HEBREW ACADEMIC TEXTS (HEB 5998 D)**

Krohn, Nitza

SYNCHRONOUS CLASSES ON ZOOM

W 8:20 AM–10:00 AM

DISTANCE LEARNING COURSE

In this advanced reading course, students make the transition from modified Hebrew texts on topics of general interest to discipline-specific academic texts, and are trained to move from a general understanding of text to precise, grammar-based comprehension. Special attention is given to the expansion of academic vocabulary. The course also prepares students for the doctoral translation exam. A digital copy of the textbook *Reading Academic Hebrew: An Advanced Learner Handbook* (Krohn, 2011) is available from The JTS Library. The course is for MA and PhD students, or students who require additional credit in Hebrew Language and who have completed HEB 5203 or the equivalent. Note: Office hours are also offered weekly for one-on-one work on students' special projects.